

# **NAMIBIA UNIVERSITY**

### OF SCIENCE AND TECHNOLOGY

### FACULTY OF MANAGEMEMNT SCIENCES

### DEPARTMENT OF ACCOUNTING, ECONOMICS AND FINANCE

QUALIFICATION: BACHELOR OF	ECONOMICS
QUALIFICATION CODE: 07BECO	LEVEL: 7
COURSE CODE: LAE612S	COURSE NAME: LABOUR ECONOMICS
SESSION: FEBRUARY 2020	PAPER: THEORY
<b>DURATION:</b> 3 HOURS	MARKS: 100

SECO	OND OPPORTUNITY EXAMINATION QUESTION PAPER
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MODERATOR:	MRS. NDESHEETELWA SHITENGA

	INSTRUCTIONS	
1.	Answer ALL the questions	
2.	Write clearly and neatly.	
3.	Number the answers clearly.	

### PERMISSIBLE MATERIALS

- 1. Scientific calculator
- 2. Pen and Pencil
- 3. Ruler

THIS QUESTION PAPER CONSISTS OF \_6\_ PAGES (Including this front page)

20 MARKS

#### **SECTION A**

### **QUESTION ONE**

[20 MARKS]

## Which of the following is NOT a positive question?

- a) What is the labour force number in 2010?
- b) What is the unemployment rate in 2017?
- c) What is the eligible age range for the youth wage subsidy?
- d) Should minimum wage in the mining sector be reduced?
- e) What is the difference between short run and long run in production?

# Which of the following is a normative question?

- a) What are the labour force numbers by gender in 2015?
- b) What are the unemployment rates by province in 2016?
- c) What is the eligible age range for the youth wage subsidy?
- d) What is the difference between unemployment and underemployment?
- e) Should minimum wage in the taxi sector be revised upwards next year?

# Which of the following is NOT an assumption of a perfectly competitive labour market?

- (a) Workers have full information on jobs available and wage rates.
- (b) Employers have full information on wage rates paid by other employers.
- (c) Workers and employers are entirely rational.
- (d) Neither workers nor enterprises exercise any influence over the market wage.
- (e) Workers are immobile and will only work in the same region in their entire lives.

# Which of the following group of people is NOT defined as part of the labour force?

- a) Formal-sector employees
- b) Informal-sector employees
- c) Self-employed
- d) Unemployed
- e) Full-time students

Use the information in the following table to calculate the total labour force (LF) of a hypothetical country in 2018:

Employees	7 500 000
Employers	1 000 000
Self-employed	1 500 000
Unemployed	5 000 000
Inactive	8 000 000

- a) LF = 2500000
- b) LF = 9000000
- c)  $LF = 10\ 000\ 000$
- d) LF = 15 000 000
- e)  $LF = 23\ 000\ 000$

Use the information in the following table to calculate the labour force participation rate (LFPR) of a hypothetical country in 2016. Round off the answer to 2 decimal places.

Full population (all ages)	4 000 000
Working-age population	3 000 000
Labour force	2 000 000

- (a) LFPR = 50.00%
- (b) LFPR = 66.67%
- (c) LFPR = 75.00%
- (d) LFPR = 80.00%
- (e) LFPR = 100.00%

Assuming leisure is an inferior good, then an increase in non-labour income will result in the hours of work to

- (a) decrease.
- (b) increase.
- (c) stay the same.
- (d) either decrease or increase.
- (e) drop to zero with 100% certainty.

Use the information in the following table to calculate the employment elasticity of economic growth of a hypothetical country between 2015 and 2016.

Real GDP	Number of employed
1 000 000	500 000
1 100 000	600 000
	1 000 000

- a) Employment elasticity of economic growth = 0.50
- b) Employment elasticity of economic growth = 1.00
- c) Employment elasticity of economic growth = 1.50
- d) Employment elasticity of economic growth = 2.00
- e) Employment elasticity of economic growth = 2.50

# Which of the following is an example of visible underemployment?

- a) An employed person involuntarily works longer than normal hours.
- b) An employed person involuntarily works fewer than normal hours.
- c) An employed person voluntarily works fewer than normal hours.
- d) An employed person has his or her labour resources misallocated.
- e) An employed person does not work at all.

# The value of the marginal product of labour is equal to the product of:

- a) the marginal product of labour and marginal cost of production.
- b) the marginal product of labour and price.
- c) the average product of labour and the average cost of production.
- d) the average product of labour and price.
- e) the marginal product of labour and average revenue.

SECTION TWO 80 MARKS

### QUESTION ONE [20 MARKS]

a) Explain the main differences between the labour market and the goods market. Students
 may refer to section [10 marks]

b) Given the following leisure-income bundles, use the chord method to calculate the marginal rate of substitution (MRS) and make sure to use a graph in answering this question, given that the marginal utility of income (MU<sub>Y</sub>) and marginal utility of leisure (MU<sub>L</sub>) are 4 and 40 respectively: bundle A: 4 hours of leisure, income equals N\$200, utility equals 200 utils; bundle B: 4 hours of leisure, income equals R100, utility equals 100 utils; bundle C: 7 hours of leisure, income equals N\$100, utility equals 200 utils.

[10 marks]

[20 MARKS]

#### QUESTION TWO

a) Use the information from the following table to calculate the elasticity of labour supply of the four individuals as hourly wage doubles from N\$20 to N\$40. Show all calculations and interpret the answers by indicating the effect which is dominating.

[8 marks]

	Person A	Person B
Original wage	20	20
New wage	40	40
Original work hours	6	6
New work hours	14	5

b) Discuss the impact of high unemployment on wages in Namibia. [8 marks]

c) Explain the difference between visible and invisible underemployment with the aid of
an example in each case [4 marks]

#### **QUESTION THREE**

#### [20 MARKS]

- a) Discuss the various stages that a population might be expected to pass through in terms of demographic developments.
- b) Discuss any six factors that determine the relative power of the collective bargaining parties. [12 marks]

### **QUESTION FOUR**

## [20 MARKS]

a) Discuss the arguments for the determination of minimum wages

[5 marks]

b) Define the four types of unemployment, with the aid of an example in each case.

[8 marks]

c) Will high wages increase economic growth?

[7 marks]

All the best